

Academic year (2020 – 2021) Worksheet

Class: VIII - ENGLISH

Day – 21

Date: 25.04.2020

Question Tags

Read the following sentences.

- 1. Rituja is very intelligent, isn't she?
- 2. The heat has become scorching, hasn't it?
- 3. The guests have not-arrived yet, have they?

We often use these kind of sentences in our daily conversations. These sentences contain a statement and a question part for confirmation. This part containing a question(underlined) is called 'question tag.

Types of a Question Tags

A question tag is of two types

- 1. Positive Question Tag
- 2. Negative Question Tag

Positive Tags

When the statement is negative, the question tag is positive.

e.g.

- 1. Sahil is not home, is he?
- 2. I don't often make mistakes, do I?

Negative Tags

When the statement is positive, the question tag is negative.

e.g.

- 1. You don't need any medicine, do you?
- 2. This machine does not speak, does it?

Using expanded form is not appropriate in tag. So, contracted forms should be used

Expanded Form	Contracted Form	
1 ,	1 2	
do not	don't	
does not	doesn't	
did not	didn't	
is/am/are +not	isn't	
	amn't-ain't	
	aren't	
has/have/+not	hasn't+haven't	
Was/were+not	wasn't/weren't	
had+not	hadn't	
shall/will+not	shan't/won't	
can+not	can't	
may+not	mayn't	
could+not	couldn't	
might+not	Mightn't	
need+not	needn't	
Am +not- aren't		



Academic year (2020 - 2021)

Worksheet

Practice exercise.

I. Identify the question tag and write whether it is positive or negative tag.

- 1. Vinod looks nice, doesn't he?
- 2. You are responsible for this entire mess-up, aren't you?
- 3. These ridiculous ideas are not at all welcome, are they?
- 4. You are quite puzzled, aren't you?
- 5. The movie will not release in the next month, won't it?

II. In the questions given below there are four options for each sentence. Choose the option which is correct.

- 1. Indian culture..... loved by everyone, isn't it?
 - (a) was

(b) is

- (**c**) were
- (**d**) does
- 2. He..... blame anybody, did he?
 - (a) does
 - **(b)** is not
 - (c) didn't
 - (d) was not
- 3. These topics were taught in the class.....?
 - (a) were they
 - (b) wasn't it
 - (c) were they not
 - (d) weren't they
- 4. Raghav's joy knew no bounds,....?
 - (a) did he
 - (b) didn't he
 - (c) did it
 - (d) None of these
- 5. Pinky didn't find the remark very offensive ?
 - (a) did she
 - (b) didn't she
 - (c) was she
 - (d) wasn't she



Academic year (2020 – 2021) Worksheet

Class: VIII – HINDI

Day – 21

Date: 25.04.2020

नीचे दिए गए शब्दों के वाक्य प्रयोग कीजिए ।

- जैसे : सुंदर ताजमहल सुंदर है ।
 - 1. शांति -
 - 2. मित्र -
 - 3. घड़ी-
 - 4. फल-
 - 5. मेहनत -

पुनरुक्ति शब्दों को वाक्यों में प्रयोग कीजिए

- 1. अलग-अलग
- 2. गली-गली
- 3. रातों-रात
- 4. सुबह-सुबह
- 5. चम-चम



Academic year (2020 – 2021) Worksheet

Class: VIII - TELUGU

Day - 21

Date: 25.04.2020

I. పల్లెటూరి అందాలను వర్ణిస్తూ ఒక వ్యాసం వ్రాయుము.



Academic year (2020 – 2021) Worksheet

Class: VIII - MATHEMATICS

Day – 21

Date: 25.04.2020

TRIANGLE AND ITS PROPERTIES

I. Choose correct option.

- 1. How many altitudes can a triangle have? a. 3 b. 2 c. 1 d. none of these
- 2. Write the side opposite to the vertex B of \triangle ABC. a. AB b. AC c. BC d. none of these
- 3. Define angle sum property with an example.
- 4. Answer in Yes or No.
 - a. Can you have a triangle with two right angles?
 - b. Can you have a triangle with two obtuse angles?

II. Fill in the blanks:

- 1. A ______ is a simple closed curve made of three line segments.
- 2. An _____ has one end point at a vertex of the triangle and the other on the line containing the opposite side.
- 3. The sum of interior opposite angles is _____, when the exterior angle is right angle.
- 4. The sum of the lengths of any two sides of a triangle is ______ the third side.
- 5. Define exterior angle property ?
- 6. An exterior angle of a triangle is of measure 70° and one of its interior opposite angles is of measure 25°. _____ is the measure of the other interior opposite angle.
- 7. Is there a triangle whose sides have lengths 10.2 cm, 5.8 cm and 4.5 cm?____



Academic year (2020 – 2021) Worksheet

Class: VIII - SCIENCE

Day – 21

Date: 25.04.2020

Micro organism: Friend and Foe

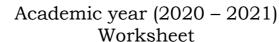
Learn and write the following question and answers two times.

1. Define waterborne diseases with an example.

ANS: The diseases that spread through water are called waterborne diseases. Contaminated water is hosts to several pathogens. Typhoid is the best example of waterborne disease.

2. List out few Human diseases, its causative organism and mode of transmission.

Human diseases	Causative Organism	Mode of Transmission
Tuberculosis	Bacteria	Air
Measles	Virus	Air
Chickenpox	Virus	Air/Contact
Polio	Virus	Air/Contact
Cholera	Bacteria	Water/Food
Typhoid	Bacteria	Water
Hepatitis B	Virus	Water
Malaria	Protozoa	Mosquito bite
Sleeping sickness	Protozoa	Tsetse fly



Class: VIII – SOCIAL SCIENCE

Date: 25.04.2020

- I. Learn the Fundamental rights of the Indian constitution
 - 1. **Right to Equality**: All persons are equal before the law. This means that all persons shall be equally protected by the laws of the country. The practice of untouchability has also been abolished
 - 2. **Right to Freedom:** This includes the right to freedom of speech and expression, the right to move freely and reside in any part of the country, and the right to practise any profession, occupation or business
 - 3. **Right against Exploitation:** The constitution prohibits human trafficking, forced labour, and children working under 14 years of age
 - 4. **Right to Freedom of Religion:** Religious freedom is provided to all citizens. Every person has the right to practise, profess and propagate the religion of their choice
 - 5. **Cultural and Educational Rights:** The constitution states that all minorities, religious or linguistic, can set up their own educational institutions in order to preserve and develop their own culture
 - 6. **Right to constitutional Remedies:** This allows citizens to move to the court if they believe that any of their Fundamental rights have been violated by the states
- II. Answer the following questions in your own words
 - 1. Is practice of untouchability still continued in the Country or not? Give reasons [Right to Equality]
 - 2. What are the steps taken by the Government with regard to child labour in the Country? Support your answer with examples
 - 3. Do you have Freedom to practise any religion that you would like to follow? Support your answer